



**Paired Discussion: “Take this food; make me feel good”**

1. What do transactional service experiences teach young people?
2. What are the benefits of transactional service experiences? Why do we keep doing them?
3. What makes transactional service problematic, especially when doing them with young people?

Notes:

**Dismantling Transactional Ministry**

- When you think of the word solidarity, what comes to mind? Why?

Notes:

**“with” vs. “for”**

- What is the difference between “service to” and “building community with”?
- How does this minor semantic shift impact our lens (or even our theology)?
- What does this difference communicate to our young people?

Notes:

**Closing: 3, 2, 1 Learning Reflection**

Name three things you learned during this session (or, perhaps three things you hope to takeaway and implement in your congregation).

Name two things you hope to do differently when presenting service to young people (or things you hope to emphasize more).

Name one (or more) questions you will continue to wrestle with when planning service learning opportunities for young people.



