

## Matthew 25 Lessons Overview for Children, Youth, and Intergenerational

First Presbyterian Church - Stillwater, OK

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|                            | Children   |   | Youth  |   |
|----------------------------|--|---|--|---|
|                            | Focus  | Activities  | Focus  | Activities  |
| <b>Matthew 25 overview</b> | Seeing Jesus in others   | -Optical illusions - Create a hand optical illusion and think about how we use our hands to serve Jesus in others (older children)<br>-Serving plate service/prayer prompt in the home (younger children) | The impact of systems and structures in our society  | Play Justice Monopoly   |
| <b>Hungry</b>              | We share ourselves and our unique gifts with those who experience hunger/food insecurity.                                      | Drama - Rabbit in the Moon script (younger children)  | Learn about the root causes of hunger and hear about personal experiences with hunger                        | -Hunger Facts Quiz with local, state, and national facts around hunger<br>-Read "Stories of the Hungry" - from Just Eating resource                     |
|                            | Explore Bible stories of people who fed the hungry and consider how we can respond to those who are hungry in their community. | -Play Chutes and Ladders using Bible Situation and Contemporary Situation Cards<br>-Play <a href="http://www.freerice.com">www.freerice.com</a> , learn about the UN's World Food Programme               |  |   |
|                            | When we each give what we have, we can make a big difference.  | -Read Stone Soup and make soup to use for the church's compassionate meal ministry.<br>-Make a visit (and bring items!) to a Little Free Pantry.  |  |   |
| <b>Thirsty</b>             | Water is a gift from God to cherish and take care of so everyone can have access to clean water.                               | Enviroscape demonstration - consider pollution problems and solutions.  | Learn about water justice efforts in the world   | Congregation member shares about his work on global water justice projects.   |
| <b>Stranger</b>            | Welcoming New Neighbors - We can extend welcome to new Afghan families in our community.                                       | -Read <i>Stepping Stones: A Refugee Family's Journey</i> book by Margriet Ruurs, artwork by Nazir Ali Badr<br>-Create kindness rocks with welcoming messages to place around the community.               | I was a stranger and you welcomed me. Connecting the history of God's people to how we welcome others today. | -Leviticus 19:33-34 discussion<br>-BBC News simulation - Syrian Journey - Choose Your Own Escape Route<br>-Learn about our new Afghan refugee neighbors |

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|                     | We can better understand what refugees experience and consider how we can welcome those who are new or different.     | -Four Feet, Two Sandals book<br>-Learn about our new Afghan neighbors and ways we can welcome them.   |  |  |
| <b>Naked (poor)</b> | Our gifts make a difference - Children will reflect on how their gifts can join with others to help those in poverty. | -Mark 12:41-44<br>-Learn about Presbyterian Women's The Least Coin<br>-Discover microlending at <a href="http://www.Kiva.org">www.Kiva.org</a> and choose a small business to support<br>-Decorate coin banks and take home to collect coins and use to make a difference | Consider the difficult decisions people in poverty have to make  | -Lectio Divina on Isaiah 58<br>-Why people experience poverty<br>-Play <a href="http://www.playspent.org">www.playspent.org</a> simulation and discuss |
|                     | Children will reflect on the choices people who live in poverty have to make.   | -Play Jenga (each block has a circumstance/decision people living in poverty experience)<br>- <a href="http://www.playspent.org">www.playspent.org</a> simulation and discussion  |  |  |
|                     | Children will consider situations that create need among those who are poor and reflect on solutions.                 | -Clothes relay<br>-Define poverty<br>-Clothing a Body Outline - consider why a person would be in poverty and how we can respond to their needs.  |  |  |
| <b>Sick</b>         | Children will learn why basic health care is so important.  | -Luke 5:17-26<br>-Book: <i>Mimi's Village and How Basic Health Care Transformed It</i> by Katie Smith Milway<br>-Consider what people need to be healthy<br>-Create health care kits to place in the Little Free Pantry   | Making sure people have access to health care is a faithful act. | -Luke 5:17-26<br>-Jumbo game of Kerplunk - considering what is needed for good health care and what happens when someone doesn't have access           |

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|                   | Children will consider why access to health care is so important.                                     | -Luke 5:17-26<br>-Play Kerplunk or Yeti in my Spaghetti game - add sticks and name things that are needed for good health care. As sticks are removed, discuss what happens when people don't have access to good health care. |   |  |
|                   | Children will reflect on the many ways that we can care for those who are sick                        | -James 5:13-15<br>-Charades - actions we can do for those who are sick<br>-Design a card to deliver to someone who is sick.  |   |  |
| <b>Imprisoned</b> | Sharing an Encouraging Word - Children will remember those in prison and share an encouraging message | -Freeze tag - consider what it's like to be frozen and then freed<br>-Create cards for a local prison ministry   | Understanding more about our justice system and consider how God's justice can be lived out with justice-involved persons | -Identifying stereotypes and feelings associated with justice-involved persons<br>-Biblical justice vs. society's view of justice (restorative justice vs. retributive justice)<br>-Flourish OKC's restorative justice video: <a href="http://www.flourishokc.com/the-digital-event">www.flourishokc.com/the-digital-event</a> |

### Intergenerational Focus

21 Day Race Equity Challenge

Racial Wealth Gap Simulation ([www.bread.org](http://www.bread.org))

Pay It Forward Challenge (children and youth)

Intergenerational VBS - Will You Be My Neighbor?

Advocacy conversation with a State Legislator

Raising White Kids book discussion