

Curriculum Review

CURRICULUM WRITING: BUILDING ON WHAT YOU KNOW AND DO PRESENTED BY BETH HERRINTON-HODGE AND MELISSA WHITE, APCE 2026

Name of Curriculum or Author:	Publisher:	Video Study?		SCORE: /90
	6 Points	4 Points	2 Points	0 Points
Potential Presentation Formats (such as in-person, online, and hybrid)	Curriculum is designed for use in multiple formats	Curriculum is designed for one format but could be adapted for multiple formats	Curriculum can be adapted for more than one format with some changes	Curriculum is only appropriate for one format
Potential Group Size	Curriculum works for large, small, or medium groups	Curriculum is designed for one size group but could be adapted for multiple group sizes	Curriculum is adaptable for more than one size group with some changes	Curriculum is appropriate for only one group size
Appropriateness of Study for Level of Participant	Study is appropriate for all learning levels (beginner to experienced learner)	Study can be adapted to be appropriate for multiple learning levels	Study is best for one learning level (beginner, intermediate, advanced)	Study is only appropriate for one learning level
Comprehensiveness of Study	Study covers the book or topic comprehensively	Study covers the main themes / ideas of the book or topic	Study covers some of the important themes / ideas of the book or topic	Study does not cover the important themes/ ideas of the book or topic
Community Engagement	Study encourages participants to be involved in the community at the level of social change and justice work	Study encourages participants to be involved in the community at the level of direct service	Study encourages participants to talk about societal problems and injustices	Study does not encourage participants to think about societal problems or injustices
Organization	Ideas are presented in an organized manner, helping participants understand how each lesson fits with the themes of the book, and the Bible as a whole	Ideas are presented in a somewhat organized manner, helping participants understand the connections between each lesson	Ideas are presented clearly but without much connection between lessons	Ideas are presented in a haphazard manner with no connection between lessons
Focus	Study is focused on one or two main points and activities/ questions support these main points	Study is limited to a few main points and activities / questions mostly support these points	Study tries to include too much information and activities / questions are only tangentially related	Study is unfocused and activities/ questions have no real point

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Theological Soundness of Study	Study is consistent with Reformed Theology	Study is mostly consistent with Reformed Theology	Study is somewhat consistent with Reformed Theology	Study is inconsistent with Reformed Theology
Use of Scripture / Confessions	Study is based on scripture and / or the confessions of the church	Study utilizes scripture and / or the confessions of the church	Study is tangentially related to scripture and / or the confessions of the church	Study is not based on scripture or the confessions of the church
View of Scripture	The Bible is the inspired word of God written through human authors - the Bible is taken seriously but not literally	The Bible is taken somewhat literally	The Bible is taken almost literally	The Bible is seen as a book of inerrant facts that is completely accurate both scientifically and theologically - the Bible is taken literally
Potential for Growth	Study pushes participants to ask questions and think about their beliefs	Study encourages participants to ask questions and provides opportunities for them to think about their beliefs	Study leaves room for participants to ask questions but doesn't push them to think about their beliefs	Study allows participants to rest comfortably in their current beliefs without questioning them
Diverse Perspectives and Voices	Study pushes participants to engage with diverse perspectives and voices	Study presents ideas and information from diverse perspectives and voices	Study leaves room for participants to bring in diverse perspectives and voices	Study does not leave room for diverse perspectives or voices
Support for Leaders	Study provides supplemental reading and resources for leaders and offers many activities/ lesson planning ideas	Study offers many activities / lesson planning ideas	Study offers some activities / lesson planning ideas	Study offers few or no activities / lesson planning ideas
Participant Engagement and Learning Style	Study is engaging and interesting, using a variety of activities appropriate for multiple learning styles	Study is engaging and interesting, using a variety of activities, but only allows for a few learning styles	Study is interesting but provides limited activities and allows for only a few learning styles	Study uses limited and/ or repetitive activities and does not allow for multiple learning styles
Appropriate for Diverse Learners	Study allows for the full engagement of learners with diverse physical, emotional, social, and neurodiverse learning needs	There are optional activities that can be used to allow for participation within a learner's abilities	Activities can be adapted to allow for participation within a learner's abilities	Study is not appropriate for learners with diverse physical, emotional, social, and neurodiverse learning needs